Table of Contents

ACKNOWLEDGMENTS
Malcolm P. Douglass vi

INTRODUCTION TO THE 53ND YEARBOOK
Malcolm P. Douglass vii

A SECOND HELPING
Myra Cohn Livingston 1

NOT ONLY A NEW CURRICULUM BUT A NEW TEACHER
Marilyn Hanf Buckley 31

READING - A LITERARY FEAST
Lil Thompson 45

A WORLD OF HORIZONS BEYOND HORIZONS
Spencer G. Shaw 60

FOR SPIRITUAL OR PLEASURABLE ENDS: THE PORTRAYAL OF CHILDREN'S READING IN CHILDREN'S BOOKS, 1670-1785.
E. Jennifer Monaghan 80

RECOGNITION OF MERIT AWARD
Carolyn Angus 93

ACCEPTANCE STATEMENT
Marilyn Sachs 95

THE STORY AS IT IS SPOKEN
Joanne Greenberg 98

THE PSYCHIATRIST AND THE TEDDY BEAR: A MODERN AUTHOR'S SEARCH FOR THE KEY TO CREATING CLASSICAL CHILDREN'S LITERATURE
Gale Cooper 102

A TALE OF TWO PRACTICES: A CAUTIONARY LOOK AT THE TEACHING OF LITERACY IN THE U.S. AND THE U.K.
John S. Caputo and Robin Wynyard 124

A LESSON FROM LEICHESTER AND LONDON: THE CASE AGAINST FORMAL READING LESSONS.
Nancy Pine 138

THE ROLE OF IMAGINATION IN CREATING LITERARY DISCOURSE
J. Dixon Hearne and Kenneth Resch 155

EVALUATING LITERACY PROCESSES: ON LISTENING TO CHILDREN THINKING
Stephen B. Kucer 170

PERSONAL RESPONSE TO LITERATURE, FILM, AND LIFE
Carole Cox 191

A DEVELOPMENTAL-STRUCTURAL MODEL FOR UNDERSTANDING CHILDREN'S INTERPRETATIONS OF TEXTS
Kip Tellez 202

"SUNDAES, READING, AND EDUCATION PHILOSOPHY"
Russ S. Hubbard 211

UNDERSTANDING FICTION/UNDERSTANDING OURSELVES: LEARNING WITHOUT TEACHERS
Carol Holder and Harold Levitt 227

THE ROLE OF PARENTAL PERCEPTIONS IN LEARNING TO READ
Thomas Leon Cory.....235

MATERNAL DRUG USE/ABUSE AND SUBSEQUENT LEARNING PROBLEMS IN OFFSPRING: IS THERE A CONNECTION?
Clement E. Papazian, M.D. 248

NOTES ON CONTRIBUTORS.....257